How to know if you are making a difference On evaluating your impact

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Live Learning

Why evaluate?

Prove

Improve

Part 1 Guiding thoughts

- Evaluation is leadership
- Watch effect, not just effort
- The story we tell ourselves is often just that
- Keep the spotlight on them, not you
- Interviews are interventions
- Evaluation is worship

Breakout Room (12 minutes)

- 1. What is your greatest hope for evaluating your impact?
- 2. What is your greatest struggle in evaluating your impact?

Guidelines for engagement

- Start with a brief introduction
- Only share something you're comfortable sharing
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Breakout room feedback

What are some key thoughts that came up in the break-out room?

Part 2 Beyond Conventional Evaluation

Conventional Evaluation

Outputs Anecdotes

data	Numbers
instrument	Tool
method	Standardized
purpose	Measure
application	Compare & Contrast

Part 2 Beyond Conventional Evaluation

- The Forum's annual meeting grew by 12% last year to 800 participants.
- Each year over 100,000 people across Europe receive training from Forum leaders.
- The number of views on Forum videos has increased by over 100% for each of the past 3 years. Last year, 10.6 million minutes of Forum video were viewed online.
- Over 500 leaders are being mentored in 35 different kinds of mentoring at ELF and through 15 Year-Round Mentoring strategies and 4 one-week intensive retreats each year.
- All of this is making a difference.

"Not everything that can be counted counts, and not everything that counts can be counted."

- Albert Einstein

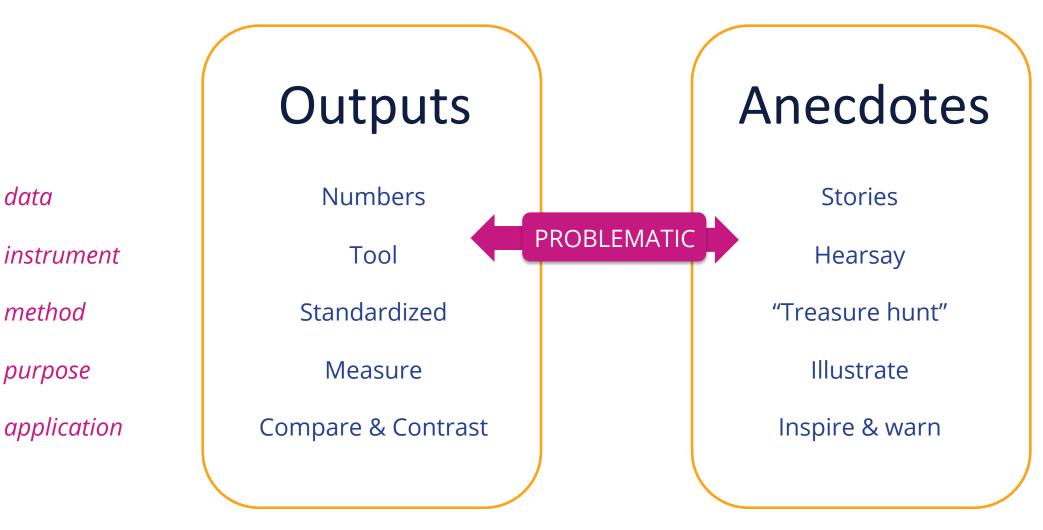
Conventional Evaluation

Outputs

Anecdotes

data	Numbers	Stories
instrument	Tool	Hearsay
method	Standardized	"Treasure hunt"
purpose	Measure	Illustrate
application	Compare & Contrast	Inspire & warn

Conventional Evaluation



data

Modes of Evaluation

From...

Quantitative (outputs)

Anecdote (a time when...)

То...

Quantitative (outcomes)

Qualitative (the full story)

1. The difference between effort and effect

The difference between effort and effect

Effort

1.

Outputs: What you do scale, scope, frequency, pace, etc.

Effect

Outcomes:

What changes as a result of what you do?

3. Two kinds of human change

Human Dimensions

Mental Dimension

Emotional Dimension

Human Dimensions



Do

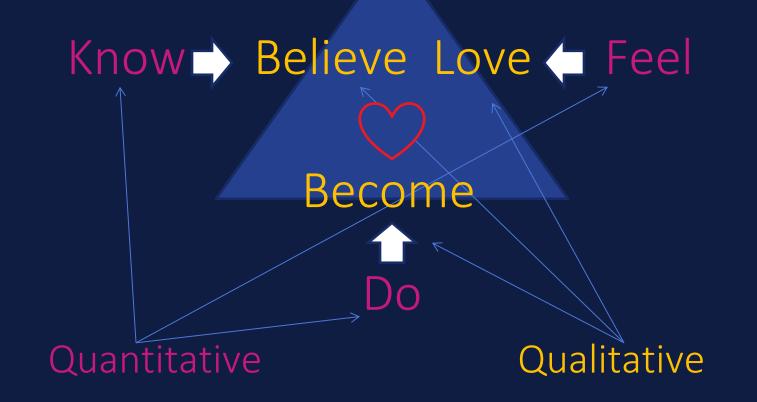


Do

Mental Dimension

Emotional Dimension

Know Believe Love Feel



4. Four species of data

	Outside the Triangle Quantitative	Inside the Triangle Qualitative
What we do	E1	E2
Effort		
What we impact	E3	E4
Effect		

	Outside the Triangle Quantitative	Inside the Triangle Qualitative
What we do Effort	E1 Activities Scale/Scope	E2 Qualities Ethos
	Frequency Dashboard/Report	Experience Observation/Visitation
What we impact	E3 Know	E4 Believe
Effect	Do Feel ^{Survey}	Become Love Interview

Part 4 How to approach E4 data

Mental Dimension

Emotional Dimension

Know Believe Love Feel

Part 4 E4 data

Three ways of engaging qualitatively

- Conversations what you hear
- Observations what you see
- Artifacts the lasting, transformational fruit the work

Part 4 E4 data

Three ways of engaging qualitatively

- Conversations what you hear
- Observations what you see
- Artifacts the lasting, transformational fruit the work

Interview Protocol

Know Believe Love Feel

Examples from Faith-Based Teams

Alpha USA

 Since going through Alpha, what have you learned about God's ability to reach people? → How has this affected your beliefs and expectations about who can be saved? (know - believe)

/illage Missions

 How have your skills in studying the Bible grown as a result of CDI? What aspects of interpretation do you find most challenging? How are you growing into a teacher of the Word of God? (do – become)

Asian Access

 What frustrations have you experienced as you have been growing as a leader through the Asian Access leader development program?
 → How have you been able to embrace your growth as a leader when you are not feeling inspired? (feel – love) Part 4 E4 data

Generous Giving

- What has been the most helpful learnings you've had through GG about generosity? What assumptions about money did you hold that you have you had to unlearn? How has this learning rearranged some of your fundamental beliefs and values about generosity? (know - believe)
- What have you been doing since GG to make generosity a lifestyle? What areas of application to the principles of GG continue to be a struggle for you? How are you wrestling with making generosity a lifestyle? What does the pathway look like for you to integrate generosity into all parts of your life? (do - become)
- How are you experiencing joy in generosity since GG? Where do you continue to struggle feeling joy? How has that created freedom for you in giving? In what ways do you still feel locked up about giving? (feel love)

Part 4 E4 data

Interviewing

- 30 to 60-minute interview (in person, zoom, phone)
- Guided by the interview protocol
- Recorded and transcribed (otter.ai)
- Analysis
- Meta-themes and findings

Breakout Room (12 minutes)

- 1. What is one idea that is resonating with you?
- 2. What is one way you want to improve in your evaluation?

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Register for upcoming events



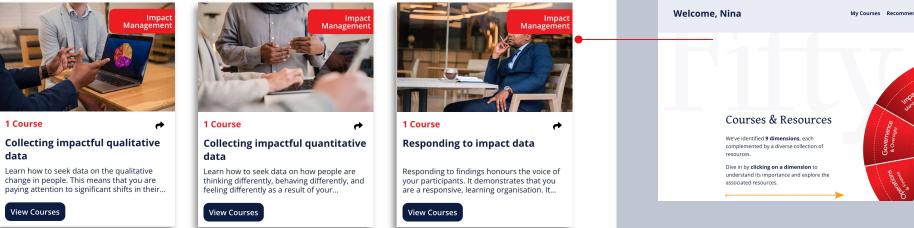


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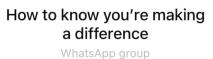


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